

Eagleby Learning Centre Annual Report 2007

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Introduction

Vision

Eagleby Learning Centre aims to provide quality education and training programs that are flexible, responsive, and integrated and provide opportunities for students to enhance their learning and employment outcomes.

Issues

Within a framework of lifelong learning, the Eagleby Learning Centre will respond to the following key issues that have been identified in respect of post compulsory education and training for the community.

- Access
- Isolation
- Literacy
- Articulation
- Participation
- Family support
- Relevant curriculum
- Achievement

Values and Beliefs

The following values and beliefs will underpin the education provisions at the Centre:

Values:

- Lifelong learning
- Self determination
- Empowerment
- Local provision
- Community participation

Beliefs:

- Individuals have a right to an education suited to their needs and ability level to achieve their goals.
- Social justice principles of equity, access and participation will underpin the program planning.

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Client Profile

School Profile

Eagleby Learning Centre provides a unique learning environment that attracts a diverse range of students in terms of age, experience and educational levels and or abilities.

These students can be identified by the following broad groupings:

- Students in the age range of late teens (15 to 19 years) who have not completed their secondary education for a variety of reasons.
- Adult students who have been disconnected from formal education or training for a number of years often through their commitment to families or employment. A number of these people have yet to complete secondary schooling. Some of these people may be returning to learning and employment by changes to government policies.
- Adult students who are continuing on a pathway of lifelong learning.
- Students currently enrolled in surrounding secondary and special schools who attend the centre to complete particular vocational education programs.

Curriculum offerings

Adult Secondary Education

Senior and Year 10 subjects are offered to allow adults to complete a secondary education.

Senior courses combine two years study (i.e. Year 11 and Year 12) in one year and students can complete one, two, three or four subjects in one year. Students would sit for external senior examinations at the end of the year conducted by the Queensland Studies Authority (QSA) and the results will be issued on a Senior Statement and contribute towards achieving a Queensland Certificate of Education (QCE).

English and Mathematics are offered as Year 10 subjects in a year long program in the evening or alternatively in an 18 week full time course each semester. The students complete the program following the syllabuses developed by QSA and are issued with a Year 10 Certificate.

Preparatory courses for students who need to develop their literacy and numeracy skills before undertaking Year 10 are also provided.

Vocational Education and Training (VET)

Schools

Eagleby Learning Centre supports the vocational education needs of students in surrounding secondary and special schools through the delivery of accredited vocational education and training programs and specialist programs for special needs students. These courses are either one term or one semester in length.

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In the accredited VET courses, the Centre is delivering particular learning outcomes to assist the local secondary schools in undertaking their programs. The schools have the accreditation to deliver the program under registration from the Queensland Studies Authority and the Centre provides the physical and human resources to complete some of the competencies.

The specialist programs for special needs students are developed in conjunction with the particular local secondary or special school to meet a particular educational need. These programs have a vocational focus but are non-accredited VET courses. Courses are offered in catering, textiles, construction, mechanics, furniture/woodworking and metals/engineering areas.

Pre-Vocational Programs

The pre-vocational programs develop the employment skills for 15 to 19 year old school leavers from local high schools. These semester long programs are in the areas of metals/engineering and furnishing. The accredited vocational component of these programs is delivered by Skills Tech Australia and is part of nationally accredited training packages. The Centre provides career planning, job search skills and individual assistance for transition to employment or further education or training.

Training

In partnership with Gold Coast Institute of TAFE, Eagleby Learning Centre prepares local people for the emerging employment needs. These programs will provide accredited VET programs in the areas of significant employment in the north of the Gold Coast City in locations like Yatala, and Beenleigh. Programs are being delivered in business, community services and information technology areas. Clients are provided with assistance in finding employment through work placement, referral to other organisations and individual assistance.

Community Education

These short courses provide an exciting opportunity for people to develop their knowledge and skills in a range of areas. The term length courses are an ideal way to develop skills and gain confidence in learning. There is no formal assessment as part of these courses and students on completion are issued with a certificate of completion by the centre.

Course areas include:

- Computing
- Business
- Craft and Music
- Wood turning, furniture making and welding
- Cookery and Textiles

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Social climate

Individual case management is provided by the Employment Consultant for each of the students enrolled at the Centre. Liaison takes place between the teachers, the employment consultant and the students to provide care and referral to outside agencies where required.

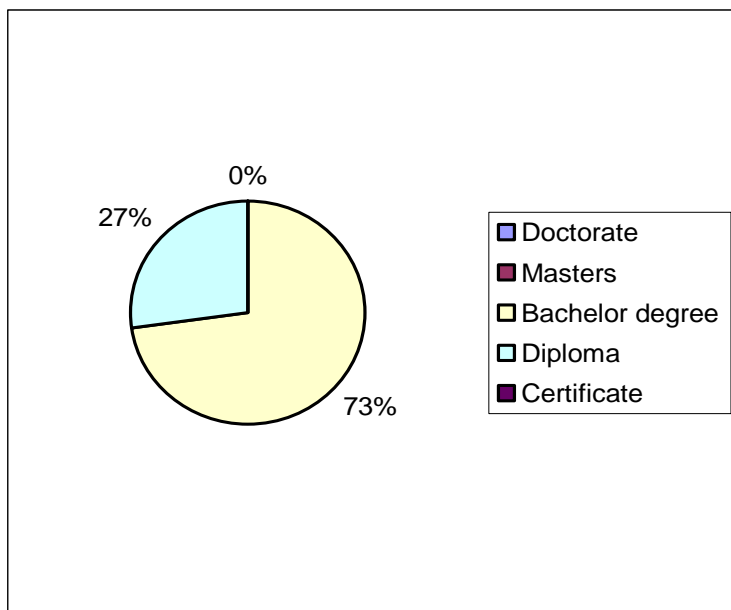
Involving parents in their child's education.

The Centre is an adult learning organisation that enrolls clients over 15 years of age. Because the Centre enrolls the students as young adults, parents are welcome to be involved but all communication is shared with the student. The feedback about student performance is openly communicated by the teacher with the student as part of the learning process.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	8
Diploma	3
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$175. The major professional development initiatives are as follows:

- Year 12 teachers attended QSA seminars in their subject areas.
- Year 10 teacher attended Education Queensland seminars in Mathematics and English.
- Administrative staff attended finance and administration seminars.
- Cleaner completed a Certificate III.

The involvement of the teaching staff in professional development activities during 2007 was 70%.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 97% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 95% of staff were retained by the school for the entire 2007 school year.

Performance of our students

Key Outcomes

Outcomes

2007 saw Eagleby Learning Centre develop and achieve the following outcomes:

- Over 24,000 student contact hours of accredited vocational education and training (VET) programs have been delivered at the Centre in partnership with Gold Coast Institute of TAFE and Skills Tech Australia. Ten accredited VET programs were delivered at Eagleby this year and included business, information technology and community services (aged care) programs. Ninety one students completed a VET qualification this year with the level of successful completion of the programs over 83%.
- Very high level of client satisfaction with programs that are indicated by over 95% of clients rating the teaching / learning as excellent, or good. Very high levels of client satisfaction were also indicated by the clients with the curriculum, the support services and the facilities.
- 72 students have enrolled in Year 10 and 12 Adult Secondary Education classes at the Centre. Over 93% of the Year 10 and over 75% of the Year 12 students who completed the course obtained a sound level of achievement or better.
- Vocational programs to assist the learning needs of 165 special needs students in secondary and special schools. Enrolments in this area were over 7,500 contact hours in the past year.
- In the last year over 15,000 student contact hours of 'Learning for Living' short courses have been provided, with over 510 students each completing a course. The completion rate for these programs is high with over 84% of the students who enrol completing them.